

Academic Performance Standards

Degree Requirements

Once a student has started the DVM program, a maximum of 60 consecutive months will be allowed to achieve the DVM degree.

Mechanism of Evaluation

Course leaders establish evaluation methods based upon course goals and learning objectives. Requirements for satisfactory completion of a unit of instruction are clearly stated in the course syllabus or communicated by the course leader to the class. At the end of each course or rotation, students are asked to complete a course evaluation. These evaluations will not be available to instructors until after the instructor's grades are submitted. Individual course syllabi will include the numerical equivalent to letter grades.

Phase I and Phase II Standards

Courses will be graded on the following scale:

- A = 4 grade points
- B = 3 grade points
- C = 2 grade points
- D = 1 grade point
- F = 0 grade points

Specific grading standards for Pass/Fail courses are published in the respective course syllabi.

Phase I - Freshman and Sophomore Standards and Academic Actions

Student standards and academic actions are defined as follows:

- Giles Scholar - cumulative grade point average of 3.80 or better
- Wise Scholar - cumulative grade point average of 3.50 or better, but less than 3.80
- Good Standing - cumulative grade point average of 2.0 or better
- Academic Probation - semester or cumulative grade point average less than 2.0
- Academic Probation with Failure of Admission to Phase 2
 - Cumulative GPA below 2.0 at the completion of Year 2
- Dismissal from the Professional Program
 - Students on probation for 2 consecutive semesters
 - Students that receive an "F" grade in any course
 - >3Ds in Phase I

Phase 2 – Junior and Senior Year Requirements/Policies

All students must successfully complete at least 36 credit hours of required junior year clinical rotations, 12 credit hours of required senior year courses and 34 credit hours of Phase 2 electives prior to graduation. Junior students "on-break" from clinical rotations may take up to 6 credit hours of Phase 2 electives with no additional fees.

Junior students cannot participate in externships or advanced clinical rotations prior to completion of all required junior year clinical rotations.

No Phase 2 student can enroll in more than 1 course during the same 2, 4 or 6 week block.

Phase 2 students on academic or disciplinary probation will not be eligible for externships or off-campus advanced clinical rotations.

Junior Year Standards and Academic Actions

Student standards and academic actions are defined as follows:

- Giles Scholar - cumulative grade point average of 3.80 or better

Wise Scholar - cumulative grade point average of 3.50 or better, but less than 3.80

Good Standing - cumulative grade point average of 2.0 or better

Academic Probation - A semester or cumulative grade point average of less than 2.0.

Denial of Admission to Senior Year

- 1) A grade of "D" in 2 or more junior courses or clinical rotations during the year.
- 2) A grade of "F" in 1 junior course or clinical rotation during the year.
- 3) A cumulative grade point average of less than 2.0 at the end of the junior year.
- 4) Failure to complete all junior year required clinical rotations

Dismissal from the Program

- 1) A grade of "F" in 2 or more junior courses or clinical rotations during the year.
- 2) A grade of "F" in the same course two times.
- 3) A grade of "D" in 3 or more junior courses during the year.
- 4) Failure to achieve a cumulative grade point average of 2.0 after completion of prescribed remedial activity.
- 5) Students on probation for 2 consecutive semesters.

Deficiencies resulting in "Denial of Admission to Senior Year" must be corrected in a manner approved by the Associate Dean for Academic Affairs and the appropriate clinical faculty. Minimally, these corrective measures will require that the student repeat any required junior course(s) in which a grade of "D" or less is obtained. Repeat of the course must be completed prior to enrolling in any senior year required rotations, externships, or off-campus advanced clinical rotations.

Senior Year Standards and Academic Actions

The senior year has been designed to provide flexibility in student scheduling. Senior students are required to successfully complete 46 credit hours prior to graduation.

Student standards and academic actions are defined as follows:

Giles Scholar - cumulative grade point average of 3.80 or better

Wise Scholar - cumulative grade point average of 3.50 or better, but less than 3.80

Good Standing - cumulative grade point average of 2.0 or better

Academic Probation - A semester or cumulative grade point average of less than 2.0.

Denial of Permission to Graduate

- 1) A grade of "F" in any senior course.
- 2) A cumulative grade point average of less than 2.0.
- 3) Inability to obtain the necessary credits (46) required.
- 4) A grade of "D" in 2 senior courses.
- 5) Failure to enroll in and participate in a 4-week NAVLE prep course, if in the bottom quartile of the class at the end of the sophomore year.

Denial of Permission to Participate in Graduation Ceremonies

- 1) Failure to obtain at least 34 of the 46 required credits by the end of the academic year in which participation is requested.
- 2) Inability to obtain 46 credits by the end of the summer semester

Dismissal from the Program

- 1) A grade of "F" in 2 or more senior courses.
- 2) A grade of "F" in the same senior course two times.
- 3) A grade of "D" in 3 or more senior courses.
- 4) Failure to achieve a cumulative grade point average of 2.0 after completion of prescribed remedial activity.
- 5) Students on probation for 2 consecutive semesters.

Deficiencies resulting in "Denial of Permission to Graduate" must be corrected in a manner approved by the Associate Dean for Academic Affairs. Minimally, these corrective measures will require that the student repeat any required senior course(s) in which a grade of "D" or less is obtained. Academic deficiencies in an elective course(s) may be determined by the Associate Dean for Academic Affairs and the appropriate course leader to be irrelevant if that student has the satisfactory number of senior credits and GPA of 2.0 or better. If determined relevant, it is not mandatory for the student to repeat the same elective course in order to correct the deficiency.

Students in the bottom quartile (based upon GPA) of the class at the end of their second year are required to complete a four-week review and NAVLE prep course during the fall semester of their fourth year. Seniors who do not report passing the fall offering of the NAVLE will not be approved for externships or other off-campus electives during the spring semester.